

Language teaching didactics:

1. Tell about one successful and not so successful teaching experience:

Successful:

Our trainees have to do a presentation in each vocational year. The first year they introduce themselves, the second year they can choose the topic on their own choice and the third year they present their company. This method is good to train their communication ability in foreign languages.

At the beginning the most of the trainees are shy but at least they do a good job and the most of them have fun.

Unsuccessful:

In our block-released-lessons (10 weeks) we have less time to train oral language because the whole syllabus (Lehrstoff) is enormous.

2. Tell how you select, adapt or develop teaching material and show some examples

For our English lessons we don't use any school books. In Braunau a colleague of us is responsible for authoring teaching material and the handouts for our trainees. The learning material for the pupils is conceived for self-reliant learning. The teachers can additionally arrange the lessons with didactic exercises (warmers, starters like ABC-list, running dictation, hangman, puzzles,)

3. Present a useful language teaching source (preferably available online i. e. website)

www.4teachers.de / www.englisch-hilfen.de /
<http://www.discoveryeducation.com/free-puzzlemaker/>.

4. Tell about your current teaching challenges as a language teacher

English is an important language for all our trainees (e. g. forwarding agents, in tourism, in customer services aso.)

In our vocational colleges there are some persons (second chance education, eastern European countries, coming from different kinds of educational background). Due to this it's sometimes difficult to create an efficient teaching for all of them.

Another challenge is the missing of our education in pedagogical and subject specific knowledge. We start our teaching life one day after leaving the company we have worked for.

5. Lesson plan Sylvia