

<http://wko.at/statistik/Extranet/bench/jarb.pdf>

=> Jugendarbeitslosenquote in der EU – Statistik der WKO – Stand 2011

<http://www.indexmundi.com/finland/youth-unemployment-rate.html>

=> Arbeitslosenrate von Jugendlichen in Finnland – allgemein & getrennt nach männlich und weiblich ...

http://www.youtube.com/watch?v=ARCNBPV_inc

http://news.bbc.co.uk/2/hi/programmes/world_news_america/8605791.stm

FILM

http://www.dailymotion.com/video/xf99hi_mobbing-at-schools-people-politics_news

FILM

<http://www.google.at/search?source=ig&hl=de&rlz=&q=finland+youth+unemployment&aq=f&aqi=&aql=&oq=&qscr=1>

FILM (avi-Datei)

The screenshot shows a web browser window displaying the EUCPN website. The page title is "Good practice - Document details". The main content area contains a table with the following information:

Project title:	KiVa Koulu ("KiVa") anti-bullying program
Country of Origin:	Finland
Project description:	<p>Bullying is a serious problem that has received attention in Finland and worldwide especially since the 1990's. Despite changes in legislation concerning school safety and the development of anti-bullying policies, the prevalence of either students who are repeatedly bullied by their peers or their tormentors has not decreased in Finland during the past decade; the rather general, legislative actions have not been enough to combat bullying in our schools. There is a pressing and urgent need to find effective methods to prevent bullying and intervene in it.</p> <p>KiVa Koulu ("KiVa") -program is a multifaceted, research-based anti-bullying program that provides schools with concrete, easily adoptable tools to reduce bullying. The student lessons form the basis of the universal actions in KiVa. The lessons form a continuum lasting for the whole comprehensive education, with key issues taken up repeatedly in Grades 1, 4 and 7 in age-appropriate ways. For instance, different forms of bullying (direct and indirect bullying, cyber bullying, sexual harassment), are taken up during the student lessons. The lessons also cover topics related to group interaction and respectful communication more widely. A special emphasis, however, is on how the students witnessing bullying can use their potential to reduce it. Indicated actions, on the other hand, refer to tackling the acute cases of bullying by the schools' KiVa teams, consisting of three adults working in the school.</p> <p>The program is being evaluated with a randomized control trial involving 234 schools and > 28 000 students. The evaluation is ready for Grades 4-6 (involving about 8 000 students), with excellent results. KiVa seems to be an effective method to reduce bullying, to change the attitudes and behaviours of the witnesses into a positive direction (e.g., less reinforcing provided to the bully) and to increase school well-being. The data collected in the KiVa project are unique in the world. They have already contributed to, and will continue to contribute, to research on peer relations and bullying.</p> <p>After the development and evaluation period (2006-2009) the diffusion of KiVa Koulu to Finnish comprehensive schools has begun. In order to enhance the diffusion of the program, KiVa Koulu offers all materials and training for free for schools that start implementing KiVa during the first two years (i.e., 2009 or 2010). About 50% of all comprehensive schools are already implementing KiVa, with about 300 000 students being targeted by it. In October 2009 there is a chance for the rest of the schools to register as KiVa schools and start implementing the program next fall.</p> <p>KiVa is not meant to be a project that starts and ends, but a permanent part of the schools' anti-bullying work. There are several elements built into the program which are likely to enhance the motivation and commitment of the school personnel. There is a yearly web-based survey providing schools feedback about their own situation and changes taking place. KiVa conference days will be organized biannually, starting in August 2010. This event will bring together schools implementing the program, program</p>